

2005-2006 Profile of Chamberlain School District 07-1

301 E Kellam Ave, Chamberlain, SD 57325-0119

Home County: Brule
Area in Square Miles: 930
2005 K-12 Fall Enrollment: 858

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		D	F 3:4		
Local \$1,887,017	\$841,548	\$368,257	\$78,490	Bond Redemption	Revenue \$306,443	Expenditures \$171,250	Cost per AD	M
County \$82,255 State \$2,500,434	\$0 \$0	\$0 \$625,561	\$0 \$0	Capital Projects	\$0	\$51,848	General Fund Only	\$6,820
Federal \$1,204,373	\$0 \$0	\$266,349	\$0	Other Special Revenue	\$431,037	\$0	Educational Funds*	\$7,989
Total \$5,674,079	\$841,548	\$1,260,167	\$78,490	Enterprise Funds	\$328,245	\$324,112	* Includes General, Education and Pensi	•

Special Education
Federal Flowthroug

General Aid	\$2,360,452
Special Education	\$548,826
Extraordinary Cost Fund - SE	\$76,735
Total State Aid	\$2,986,013

State Aid

ADM Data

ADM of Tuitioned Out Paid	3.695
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	165.175
General State Aid Adi. ADM	850.714

Total	\$204,038
IDEA Part B	\$198,565
Part B, Sec. 619, PK	\$5,473

Teaching Staff Data

Average Teacher Salary	\$31,865
Experience Adjusted Salary	\$31,661
Avg Years of Experience	16.2
% with Advanced Degrees	11.0%
Certified Instructional Staff	79.0
Classroom Staff	2.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$1,013,292

\$82,819

\$143,572

\$43,860

\$15,185

\$0

\$0

\$0

\$0

\$0

\$0

\$1,298,728

\$182,075

\$56,138

\$48,444

\$146,766

\$321,665

\$762,819

\$7,731

\$0

\$0

\$0

\$0

\$0

Pension

\$49,160

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$49,160

General

\$3,513,352 \$0

\$691,098

\$381,995

\$228,517

\$690,359

\$34,976

\$38,130

\$232,953

\$5,811,380

\$0

\$0

Total	\$269,948,028
Other Non-Ag/Utilities	\$57,593,935
Non-Ag Z	\$1,887,042
Owner Occupied	\$66,265,726
Agricultural	\$144,201,325

Ending Fund Balance

General	\$1,205,357
Capital Outlay	\$2,871,934
Special Education	(\$27,222)
Pension	66074

2005 Payable 2006 Levy per Thousand

\$3.19
\$4.19
\$5.13
\$11.00
\$1.40
\$3.00
\$1.11
\$0.30

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 1 **Emotionally Disturbed** 2 Residential Facility 0 Mental Retardation 10 PK-12 Enrollment 895 0 Separate School Hearing Impaired 0 **Enrollment** 38 Open Enrolled Students Rec'd Regular Classroom 71 Learning Disabled 46 2.2% District Dropout Rate ADM ADA Self-Contained Classroom 7 Multiple Disabilities 17 % Eligible for Free/Red. Lunch 36.2% 553.973 576.791 K-8 24 Hour Program 3 Orthopedic Impairment 2 % Special Needs Students 17.1% 9-12 255.321 270.228 Early Childhood Setting 12 0 Visually Impaired Students Transported 319 **Total** 809.294 847.019 Early Childhood SE Setting 0 2 Deaf Student to Staff Ratio 11.0 PT Early Child and SE 38 Speech/Language 35 District Attendance Rate 95.5% Resource Room 19 Other Health Impaired 5 Number of Graduates 63 2 Day Program Autism 2 0 Home/Hospital Program 0 Traumatic Brain Injury Total 153 Developmental Delay 32

Total

153

Stanford Achievement Test Series, Tenth Edition (SAT10)

		ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR		de 5 Sp Ed PR		de 6 Sp Ed PR		nde 7 Sp Ed PR	Gra Total PR	de 8 Sp Ed PR		nde 11 Sp Ed PR		
Math	60.6		68.1		59.7	60.5	68	//	56.8		54.3		56.9			
Science	62.6		55.4		67.0	61.9	66.4		60.6		62.9		63.2			
Social Science	62.6		55.4		71.4	55.6	62.9		56.8		59.6		57.9			
Language Arts	63.6		75		59.7	42.4	68		56.8		54.3		56.9			
Reading	56.5		72.8		56.1	37.9	56		51.0		62.6		64		American College	Test (ACT)
Complete Battery	63.9		71		65.0	51.6	66.3		59.9		63.2		60.9		English	19.8
Number Tested	55	5	52	3	79	10	67	4	66	9	58	3	43	2	Math	21.3
		-		1				-				1			Reading	21.2
												Science	20.2			
Stanford Writing Assessment Program, Third Edition												Composite Score	20.8			
	Stantora Writing Assessment Program, I nird Edition														Number Tested	64

Percent Proficient or Higher

	Number Tested								Ideas Develo	s and opment		ion, Unity, herence	Wo Ch	ord oice	Senten Parag	ces and graphs		ner and age		ting nanics
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed						
Grade 5	81		54%		51%		54%		47%		50%		39%							
Grade 9	88		54%		46%		50%		48%		52%		64%							

No assessment data are reported when less than ten students were tested.